$\qquad$ Grade Level $\qquad$ Total Points:
Science Technology Engineering Mathematics

| Written | Outstanding (9-10) | Above Average (7-8) | Average (4-6) | Below Average (1-3) |
| :---: | :---: | :---: | :---: | :---: |
| The problem is defined in a solvable manner |  |  |  |  |
| There is clear evidence of in-depth research on the topic presented |  |  |  |  |
| The idea of this project is original in concept or execution |  |  |  |  |
| The researcher presents a clear understanding of the problem |  |  |  |  |
| Oral | Outstanding (9-10) | Above Average (7-8) | Average (4-6) | Below Average (1-3) |
| The researcher is present | Yes - 15 |  | No-0 |  |
| The researcher articulates a clear understanding of the problem |  |  |  |  |
| The researcher's responses to questions are knowledgeable and well-thought and lend toward the researcher's project experience |  |  |  |  |
| Presentation | Outstanding (9-10) | Above Average (7-8) | Average (4-6) | Below Average (1-3) |
| The display board follows a natural reading flow that describes the progression of the research or project development |  |  |  |  |
| The display board uses effective graphics, models or data to convey the researcher's questions, goals, results and conclusions |  |  |  |  |
| The display board neatly displays organized thoughts and ideas and effectively maximizes the use of space while avoiding clutter |  |  |  |  |
| The researcher exceeds traditional middle school expectations |  |  |  |  |

