Mathematics and Science Education Network Pre-College

2019 STEM Fair Rubric

| Student Name | Grade Level | Total Points: |
|--------------|---------------------------|--------------------|
| Judge's Name | Science Technology Engine | eering Mathematics |

| Written | Outstanding (9-10) | Above Average (7-8) | Average (4-6) | Below Average (1-3) |
|--|-----------------------|------------------------|------------------|------------------------|
| The problem is defined in a solvable manner | | | | |
| There is clear evidence of in-depth research on the topic presented | | | | |
| The idea of this project is original in concept or execution | | | | |
| The researcher presents a clear understanding of the problem | | | | |
| Oral | Outstanding (9-10) | Above Average (7-8) | Average (4-6) | Below Average (1-3) |
| The researcher is present | Yes - 15 | | No - 0 | |
| The researcher articulates a clear understanding of the problem | | | | |
| The researcher's responses to questions are knowledgeable and well-thought and lend toward the researcher's project experience | | | | |
| Presentation | Outstanding (9-10) | Above Average (7-8) | Average (4-6) | Below Average (1-3) |
| The display board follows a natural reading flow that describes the progression of the research or project development | | | | |
| The display board uses effective graphics, models or data to convey the researcher's questions, goals, results and conclusions | | | | |
| The display board neatly displays organized thoughts and ideas and effectively maximizes the use of space while avoiding clutter | | | | |
| The researcher exceeds traditional middle school expectations | | | | |